



Educate ★ Nourish ★ Empower

# One Hope United Early Head Start Program

Annual Report 2015



## One Hope United - Delegate Agency

**Program Number:** 05-CH8341-201  
**Program Name:** One Hope United – Waukegan Early Learning Center  
**Program Address:** 1500 Sunset Ave., Waukegan, IL 60087  
**Agency Address:** 514 W. 31<sup>st</sup> Street  
**Phone Number:** 312-949-4045  
**Fax Number:** 312-949-1168  
**Head Start Director Name:** Rosanne DeGregorio  
**Head Start Director Email:** [rdegregorio@onehopeunited.org](mailto:rdegregorio@onehopeunited.org)  
**Agency Web Site Address:** [www.onehopeunited.org](http://www.onehopeunited.org)  
**Agency Type:** Private/Public Non-Profit

### Agency Description

One Hope United provides advocacy, support and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

### Program Philosophy

OHU's early childhood program philosophy is grounded in the premise that parents, families and communities are the principal influences on the development of children. We know that parents and the family are the first and most important teachers of their children. We want to work together to help your child reach his or her fullest potential. All families need support, and our programs are specifically designed to help meet your needs.

The early childhood program is dedicated to helping families raise strong and healthy children. We believe that the best way to do this is to form partnerships with parents and the families of children. These partnerships are based on mutual trust, understanding, respect and common goals.

Research has shown that most of a child's potential for learning is established by age 6. During these early years, children need a stimulating environment that will enable them to build their own knowledge through many and varied opportunities to see, hear, smell, taste and feel. They need opportunities to explore and experiment, to question and guess, to fail and try again. Most importantly, children need a nurturing environment, where they can feel secure and can trust that they are loved and cared for. These objectives require teachers who are trained to be *edu-caring* professionals, to be competent in providing both education and loving care.

### Site Locations

*Waukegan Early Learning Center*  
1500 Sunset Ave., Suite B  
Waukegan, IL 60087

*Waukegan Home Visiting Program*  
2115 Ernie Krueger Circle  
Waukegan, IL 60087

### Community Areas Served

Waukegan Township including:  
Waukegan  
Beach Park  
Park City

North Chicago

# Overall Budget 2015

Total Public and Private Funds received: \$ 1,070,251

Public Funds		Private Funds	
Source	Amount	Source	Amount
Federal	624,578	Individuals, Corporations, Foundations, etc.	300
State	343,253	In-kind	1,843
Local School District	0	Program Service Fees	29,210
Other – ISBE food	40,809	Other – Other Agency	30,258
<b>Total</b>	<b>\$1,008,640</b>	<b>Total</b>	<b>\$61,611</b>

## 2015 Budget and Actual Expenditures

Funding Categories		Actual Spent YTD	Early Head Start Contract	Variance (Over) or Under	% of Budget Spent
<b>PA 25 Items</b>					
I. & II.	Personnel & Fringe	514,363	496,837	(17,526)	10
II.	Equipment	14,007	15,000	993	9
III.	Supplies	13,387	15,767	2,380	8
IV.	Contractual	37,586	53,600	16,014	7
V.	Child Services	3,212	3,630	418	8
VI.	Parent Services	1,901	2,640	739	7
VII	General	37,832	33,604	(4,228)	11
	<b>Sub-Total PA 22</b>	<b>622,288</b>	<b>621,078</b>	<b>(1,211)</b>	<b>10</b>
<b>PA 21 Items</b>					
I.	Staff Training	740	250	(490)	
II.	Parent Services	-	1,450	1,450	
III.	Contractual	931	-	(931)	
IV.	Conferences	618	850	232	7
V.	Staff Travel	-	950	950	
	<b>Sub-Total PA 20</b>	<b>2,289</b>	<b>3,500</b>	<b>1,211</b>	<b>6</b>
	<b>Total PA 25 &amp; PA 21</b>	<b>624,578</b>	<b>624,578</b>	<b>0</b>	<b>10</b>
	0	-	-	-	
	<b>GRAND TOTAL</b>	<b>\$ 624,578</b>	<b>\$ 624,578</b>	<b>\$ 0</b>	<b>100</b>

## Children and Families Served

### Grantee Funded Enrollment

	Head Start Enrollment	Early Head Start Enrollment
<b>Center-based Program</b>		
<b>a. 5 days per week</b>	0	40
<b>1. Full-day enrollment</b>	0	0
<b>2. Part-day enrollment</b>	0	0
<b>b. 4 days per week</b>	0	0
<b>1. Full-day enrollment</b>	0	0
<b>2. Part-day enrollment</b>	0	0
<b>Home-based Program</b>	0	30
<b>Unallocated Slots</b>	0	0
<b>Total:</b>	0	66

### One Hope United Early Head Start Program

Total Children Served: 99

Total Families Served: 81

Average monthly enrollment (as percentage of funded enrollment): 100%

Number of Eligible Children in Community, ages 0 - 2	1472
Percentage of children served in agency	7%

### Health

Percentage (%) of children up-- to-- date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	Percentage (%) of preschool children completing professional dental exams
<b>48%</b>	<b>N/A</b>

Of the children diagnosed with a chronic condition needing medical treatment, the percentage of children who received treatment – 100%

### Parental involvement

One Hope United regards parents and families as the most important influence in a child's life. Families play a critical role in helping their child to be ready for school and for a lifetime of academic success. Our goal, at every age level, is to partner with families in the important process of keeping children safe, promoting good

health, providing loving care and strengthening families. Studies indicate that children do better when parents are interested and involved. Young children thrive when their families are a part of the life of the program. Families are stronger when they have the support of each other and the community.

One Hope United Head Start programs would like to highlight Parent Involvement activities that have occurred in the past year which are aligned with the Parent, Family and Community Engagement framework:



## **Family Well-Being**

*Parents and families are safe, healthy and have increased financial security.*

- 67% of enrolled families received services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
- 48% of enrolled families received services under Supplemental Nutrition Assistance Program (SNAP)
- 20% of families received emergency/crisis intervention
- 12% of families received housing assistance
- 99% of families received at least one family service as reported in the PIR

## **Positive Parent-Child Relationships**

*Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.*

- Parent-child activities included Monthly story-time with the librarian, Open House and Family Literacy Night to provide opportunities for parents to nurture their child's learning and development.
- 11 fathers/father figures participated in regularly scheduled activities designed to involve fathers/father figures.
- 47 parents provided volunteer services to the Early Head Start Program.
- 98% of families received parenting education
- Bimonthly socialization activities afforded opportunities for parents to participate with their child in activities to support their child's development and learning.

## **Families as Learners**

*Parents and families advance their own learning interests through education, training and other experiences that support their parenting.*

- 32% of families received job training, ESL classes or were enrolled in school.
- Monthly Parent Committee meetings were provided.
- Parent workshops were provided on a variety of topics including Nutrition, Health & Safety, Pedestrian Safety, Stress Management and Positive Parenting and Guidance.
- Two home visits and two parent-teacher conferences were provided during the school year to engage families in conversation about their child's development, progress and goals.
- Home visitors worked with families on a weekly basis to enhance their observation skills and left parents with developmentally appropriate activities to work on with their child between home visits.

## **Family Engagement in Transitions**

*Parents and families support and advocate for their child's learning and development as they transition to new learning environments.*

- Parents of children with disabilities received services to support their child's individual developmental needs.
- Information was provided to families regarding Head Start and other options for their child once they were ready to transition to preschool.
- The Mental Health Consultant provided parent education related to supporting their child's transitions into and out of the program as needed.

## **Family Connections to Peers and Community**

*Parents and families form connections with peers and mentors in formal and informal social networks that are supportive and/or educational and that enhance social well-being and community life.*

- Health Service Advisory Committee meetings took place twice during the school year as a forum for families and community agencies to discuss child health needs in the community.
- Male involvement activities were planned to develop social networks for fathers and engage fathers in activities that support their child's development and learning.
- Week of the Young Child Activities were planned
- The Parent Policy Committee met monthly and helped parents to develop leadership and advocacy skills while engaging in a network of support with other parents across all One Hope United Head Start centers.

## **School Readiness**

Teachers received ongoing training and TA on utilizing the Creative Curriculum and Teaching Strategies GOLD assessment tool in the center based program option. Home visitors received training on the Parents as Teachers curriculum to improve outcomes for the home based program. A couple of areas of focus this year have been literacy, social-emotional development and the development of fine motor skills.



## **Literacy**

Teachers and home visitors have been introducing books in the classroom and in their home visits more often — in individual and group settings — which has increased the children’s interest in books. This increased interest has been supported by monthly visits from the local librarian, who reads and sings with the children. The program also ordered and received book donations, which have improved the classroom’s access to a variety of high quality, age-appropriate children’s books. As part of home visits, staff frequently leave books for parents and children to use between visits.

## **Fine Motor Skills**

Teachers and Home visitors are providing planned experiences to increase manual dexterity including tearing paper, stringing large beads, finger painting, using chunky crayons and engaging children in finger plays. A greater variety of sensory experiences including painting, water play and playdough have been offered. Older children are learning to use scissors, using paint brushes with water color paints and Q-Tips.



## **Transition Activities**

Teachers and FSS have helped to support transitions into the program by ensuring that home visits occur prior to the child starting in the program. Teachers also support returning children and families as they transition to their “new” classrooms by conducting home visits prior to the change and providing children many opportunities to visit their “new” classroom. Children and families enjoyed a picnic, bubbles, water play and other gross motor activities at the End of the Year celebration. Children transitioning on to Preschool / Head Start Programs were recognized.



## **Summary of Annual Review Findings**

There was an Annual Federal Review in the area of ERSEA and Fiscal Integrity. There was one finding in the fiscal area. The finding has been corrected.

## **Summary of Audit Findings**

There were no financial audit findings for FY2015.

## **Summary of Information Required by the Secretary**

The One Hope United Board of Directors and Policy Committee were given brief summaries of all Program Instructions and Information Memorandums.

