



Educate ★ Nourish ★ Empower

# One Hope United Head Start Program

Annual Report 2014



## One Hope United - Delegate Agency

**Program Number:** 05-CH6100-004  
**Program Name:** One Hope United  
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**Head Start Director Email:** [rdegregorio@onehopeunited.org](mailto:rdegregorio@onehopeunited.org)  
**Agency Web Site Address:** [www.onehopeunited.org](http://www.onehopeunited.org)  
**Agency Type:** Private/Public Non-Profit

### Agency Description

One Hope United provides advocacy, support and comprehensive early childhood education services to vulnerable children and families through a diverse array of prevention, intervention, and community-based programs and services.

### Program Philosophy

OHU's early childhood program philosophy is grounded in the premise that parents, families and communities are the principal influences on the development of children. We know that parents and the family are the first and most important teachers of their children. We want to work together to help your child reach his or her fullest potential. All families need support, and our programs are specifically designed to help meet your needs.

The early childhood program is dedicated to helping families raise strong and healthy children. We believe that the best way to do this is to form partnerships with parents and the families of children. These partnerships are based on mutual trust, understanding, respect and common goals.

Research has shown that most of a child's potential for learning is established by age 6. During these early years, children need a stimulating environment that will enable them to build their own knowledge through many and varied opportunities to see, hear, smell, taste and feel. They need opportunities to explore and experiment, to question and guess, to fail and try again. Most importantly, children need a nurturing environment, where they can feel secure and can trust that they are loved and cared for. These objectives require teachers who are trained to be *edu-caring* professionals, to be competent in providing both education and loving care.

### Site Locations

*Bridgeport Child Development Center*  
Normal Avenue  
Chicago, IL 60616

*Edgewater Early Learning Center* 3053 S.  
5244 N. Lakewood Ave.  
Chicago, IL 60640

*Bridgeport Child Development Center II*  
514 W. 31<sup>st</sup> Street  
Chicago, IL 60616

### Community Areas Served

\*Edgewater  
\*Rogers Park  
\*Uptown

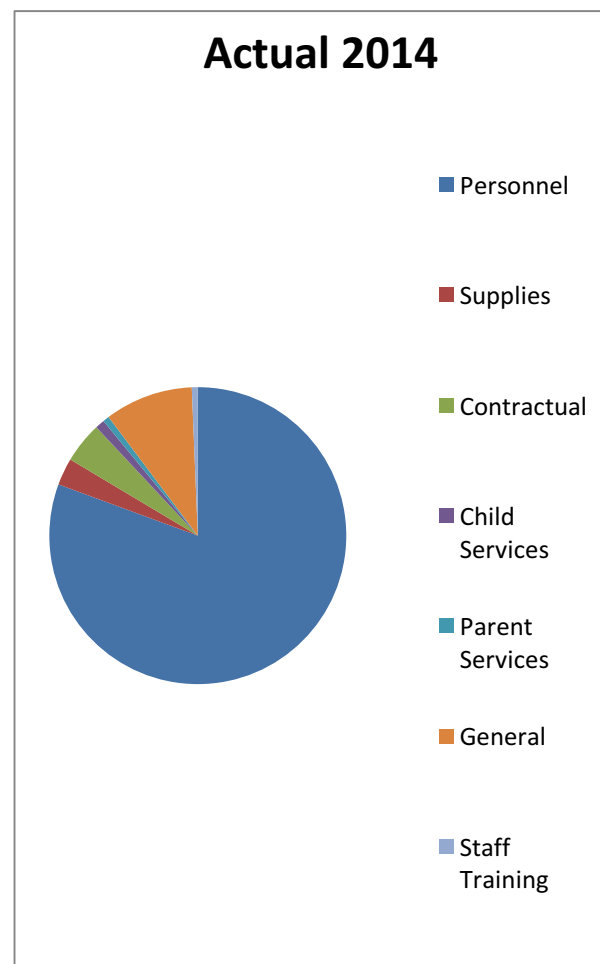
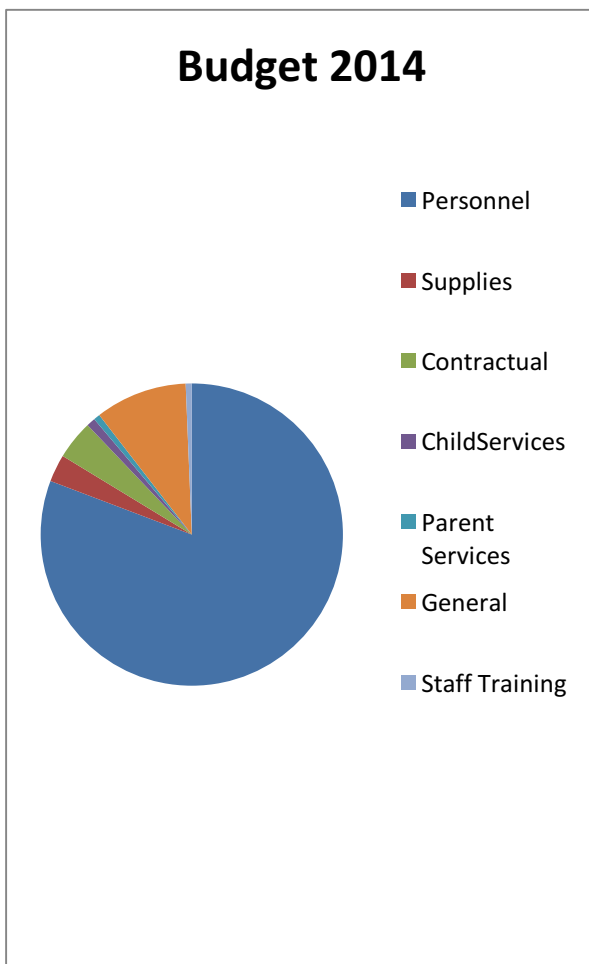
\*Bridgeport  
\*New City

## Overall Grantee Budget 2014

Total Public and Private Funds received: \$ 4,727,606

Public Funds		Private Funds	
Source	Amount	Source	Amount
Federal	992,317	Individuals, Corporations, Foundations, etc.	1,227
State	2,207,445	In-kind	46,062
Local School District	750,000	Program Service Fees	476,752
Other – ISBE food	245,363	Other – Other Agency	8,440
<b>Total</b>	<b>\$4,195,125</b>	<b>Total</b>	<b>\$532,481</b>

### 2014 Budget and Actual Expenditures



## Children and Families Served

### Grantee Funded Enrollment

	Head Start Enrollment	Early Head Start Enrollment
<b>Center-based Program</b>		
<b>a. 5 days per week</b>	170	0
<b>1. Full-day enrollment</b>	170	0
<b>2. Part-day enrollment</b>	0	0
<b>b. 4 days per week</b>	0	0
<b>1. Full-day enrollment</b>	0	0
<b>2. Part-day enrollment</b>	0	0
<b>Home-based Program</b>	0	0
<b>Unallocated Slots</b>	0	0
<b>Total:</b>	170	0

### One Hope United Head Start Programs

Total Children Served: 188

Total Families Served: 178

Average monthly enrollment (as percentage of funded enrollment): 98%

Number of Eligible Children in Community, ages 3-5	3775
Percentage of children served in agency	5%

## Health

Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	Percentage (%) of preschool children completing professional dental exams
<b>96.8%</b>	<b>91.5%</b>

Of the children diagnosed with a chronic condition needing medical treatment, the percentage of children who received treatment – 100%

Of the preschool children needing dental treatment, the percentage of preschool children who received dental treatment – 100%

## Parental involvement

One Hope United regards parents and families as the most important influence in a child's life. Families play a critical role in helping their child to be ready for school and for a lifetime of academic success. Our goal, at every age level, is to partner with families in the important process of keeping children safe, promoting good

health, providing loving care and strengthening families. Studies indicate that children do better when parents are interested and involved. Young children thrive when their families are a part of the life of the program. Families are stronger when they have the support of each other and the community.

One Hope United Head Start programs would like to highlight Parent Involvement activities that have occurred in the past year which are aligned with the Parent, Family and Community Engagement framework:

## **Family Well-Being**

*Parents and families are safe, healthy and have increased financial security.*

- 83% of enrolled families received receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)
- 8% of families participated in mental health services
- 28% of families received health education services
- 98% of families received at least one family service as reported in the PIR

## **Positive Parent-Child Relationships**

*Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.*

- Parents received the Weekly Reader Magazine to enhance involvement in their child's learning at home.
- A lending library was provided and received free books distributed as part of the National "Read for the Record" Activity to promote family literacy activities, increase time spent reading with their child.
- Regular parent-child activities were provided including Curriculum Night, Winter celebration, Male Involvement activities and Family Literacy Night to provide opportunities for parents to nurture their child's learning and development.
- 93 fathers/father figures participated in regularly scheduled activities designed to involve fathers/father figures.
- 186 parents provided volunteer services to the Head Start Program.



## **Families as Learners**

*Parents and families advance their own learning interests through education, training and other experiences that support their parenting.*

- 15% of families participated in ESL, job training or were enrolled in school.
- 85% of enrolled families received parenting education
- Monthly Parent Committee Meetings were provided at each site.
- Parent workshops were provided on Financial Literacy, The Importance of Dental Treatment, Healthy Eating for Preschoolers, Staying Healthy this Winter, Stress Management, Signs of Abuse and Neglect, Positive Parenting and Guidance.
- Two home visits and two parent-teacher conferences were provided during the school year to engage families in conversation about their child's development, progress and goals.

## **Family Engagement in Transitions**

*Parents and families support and advocate for their child's learning and development as they transition to new learning environments.*

- Parents of children with disabilities received services to support their child's individual developmental needs.
- Families received assistance and technical support in navigating the Kindergarten Options for Knowledge Enrollment Process to assist them in finding the best school to meet their individual child/family needs.
- The Mental Health Consultant provided parent education related to supporting their child's transition into and out of the program.

## **Family Connections to Peers and Community**

*Parents and families form connections with peers and mentors in formal and informal social networks that are supportive and/or educational and that enhance social well-being and community life. .*

- Health Service Advisory Committee meetings took place twice during the school year as a forum for families and community agencies to discuss child health needs in the community.
- Male involvement activities were planned to develop social networks for fathers and engage fathers in activities that support their child's development and learning.
- Families were invited to share their Holiday traditions as part of a Winter Family Celebration
- Week of the Young Child Activities were planned that involved families in parades, ice cream socials and other family activities.
- The Parent Policy Committee met monthly and helped parents to develop leadership and advocacy skills while engaging in a network of support with other parents across all One Hope United Head Start centers.

## **Kindergarten Readiness**

### **Special Efforts to Prepare Children for Kindergarten**

- Weekly Reader Magazine was used to engage parents and children in at home learning activities to support learning at the center.
- A lending library of books was available in English, Chinese and Spanish to support the development of literacy and language skills.



- Training on Everyday Math was provided to enhance outcomes in the area of math and cognitive development.
- CSEFL training and resources were provided to support teachers in implementing appropriate problem-solving strategies and encourage children to identify and manage their feelings.



### **Transition Activities to Promote Kindergarten Readiness**

- Transition plans were developed with parents at the beginning of the school year to assist families in planning and preparing for Kindergarten entry.
- A workshop on the Kindergarten Options for Knowledge Enrollment Process was provided to assist parents in finding the best school to meet their individual child/family needs.
- Families were encouraged to visit the school of their choice to make an informed decision and to help their child make a smooth transition.
- The Mental Health Consultant provided parent education related to supporting their child's transition to Kindergarten.
- An End of the Year Celebration for families and children who were transitioning to kindergarten was held to celebrate children's accomplishments.

## **Summary of Audit Findings**

There were no financial audit findings for FY2014.