



One Hope United Head Start Program

Annual Report 2020



Serving Bridgeport and New City Communities in Chicago

*Bridgeport Child Development Center
3053 S. Normal
Chicago, IL 60616*

*Bridgeport Child Development Center II
514 W. 31st Street
Chicago, IL 60616*

General Information

Name of Agency: One Hope United

Program Number: 05CH8456/06
Program Name: One Hope United
Address: 514 W. 31st Street
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Head Start Director Name: Rosanne DeGregorio
Head Start Director Email: rdegregorio@onehopeunited.org

Agency Web Site Address: www.onehopeunited.org
Agency Type: Private/Public Non-Profit

Agency Description

Founded in 1895, One Hope United is a multistate nonprofit that helps children and families build the skills to live life without limits. We serve over 10,000 children and families each year through education centers, child and family services, counseling, and residential programs. With our evidence-based and trauma-informed practices, we empower children and families to see and create a future where, regardless of their past, they can reach their full potential.

One Hope United Child Development Centers cater to the individual needs of each community, child and family in our care. We nurture children's growth and partner with parents to help children become independent, self-confident, inquisitive learners. Our curriculum-based programs focus on preparing students to succeed when they enter kindergarten.

Program Description

The One Hope United Head Start Centers include the Bridgeport Child Development Center I & II. The programs have been providing the community with the highest quality of early education and care for over 40 years.

Our teachers use The Creative Curriculum® to plan intentional, individualized learning experiences for children, including children with special needs. Our classroom environments include learning centers such as; blocks, dramatic play, art, library, discovery, sand and water, music and movement, and computers.

Children are engaged in activities that promote math, science, cognitive, social-emotional, physical, language and literacy development. Through active involvement with the environment, children learn to understand the world around them as they develop essential school-readiness skills and lay the foundation for a love of learning. The Head Start Centers partner with the Start Early, (formerly known as the Ounce of Prevention Fund) to provide Head Start services for 3- to 5-year-olds. The Head Start model provides a nurturing environment that supports the healthy growth and development of each child in the

context of the child’s family, culture, and community. The center also partners with the Department of Children and Family Services to provide Preschool for All Programs that create a seamless transition for children from preschool into the public school system.

COVID-19 Health & Safety procedures have been developed to protect our children, families and staff that align with CDC, Local Public Health Departments and the Governor’s Restore Illinois Guidance for child care centers.

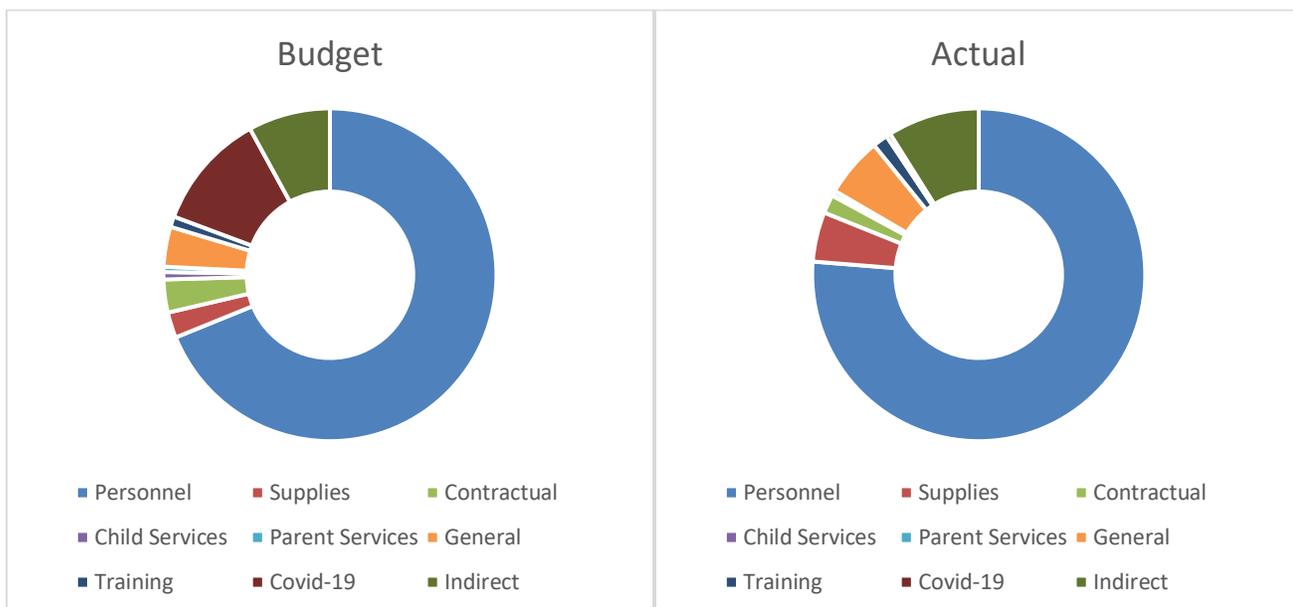
Overall Grantee Budget 2020 – Head Start

Total Public and Private Funds received*: \$ 3,731,483

Public Funds		Private Funds	
Source	Amount	Source	Amount
Federal	995,614	Individuals, Corporations, Foundations, etc.	185,537
State	1,812,759	In-kind	65,573
Preschool For All	672,000		
Total	3,480,373	Total	251,110

*based on grants awarded in 2020, actual amounts received were lower due to center closures in response to Covid-19.

2020 Budget and Actual Expenditures



Summary of your most current Community Assessment Children and Families Served in 2020

Grantee Funded Enrollment

	Head Start Enrollment	Early Head Start Enrollment
Center-based Program		
a. 5 days per week	114	0
1. Full day enrollment	114	0
2. Part day enrollment	0	0
b. 4 days per week	0	0
1. Full day enrollment	0	0
2. Part day enrollment	0	0
Home based Program	0	0
Unallocated slots	0	0
	114	0

Total Children Served: 115

Programs moved to virtual learning when both sites closed for in-person services on March 16, 2020, just prior to the Governor's orders to close child care centers and schools on March 18, 2020.

Programs offered a hybrid model when center-based programming reopened on July 13, 2020. 28 children were enrolled for in-person services while the majority continued to participate in virtual learning. The office of Head Start did not require a Program Information Report (PIR) for 2019-2020 program year therefore health and family data is not available for this annual report.

Number of Eligible Children in Community, ages 3-5	916
Percentage of children served in agency	8%

Community Assessment Summary

Demographic Key Findings

One Hope United's Chicago community areas had one of the more diverse populations racially, ethnically and in language. In race and ethnicity:

- 15% identified as Hispanic
 - 4% Hispanic – Black
 - 69% Hispanic – White
 - 15% Hispanic – Bi-Racial
 - 12% Hispanic – Other
- 65% non-Hispanic Asian
- 11% non-Hispanic Black
- 6% non-Hispanic White
- 3% non-Hispanic Bi-Racial

92% of children served in One Hope United's Head Start programs in 2019 – 2020 were dual language learners. The majority of the children speak a dialect of Chinese as their home language, including: Mandarin, Cantonese, and Taisanese. Out of all the children, 90% speak a dialect of Chinese, 8% speak English, 1% speaks Spanish, and 1% speaks Arabic.



Education Key Findings

Although children benefit from knowing two or more languages (school success, brain flexibility and social-emotional development), entering kindergarten with low English proficiency can be detrimental to school performance in later years. High quality early education programs can help dual language learners enter kindergarten with higher English proficiency.

Due to COVID-19, One Hope United temporarily closed its Head Start centers on March 16, 2020. Teachers provided a variety of remote learning opportunities for children and families during this time including, daily learning activities and video books posted on the Learning Genie Family Engagement App, Zoom group activities, and Family check-ins to provide support during this unprecedented public health emergency.

Disabilities Key Findings

One Hope United served 17 children with disabilities in 2019-2020. The number served represents 15% of funded enrollment. According to the Chicago Public Schools, on the 20th day of school year 2019-2020, 2,007 students aged four had an Individual Education Plan (IEP) or 14.0% of 4-year-old students.

Health Key Findings

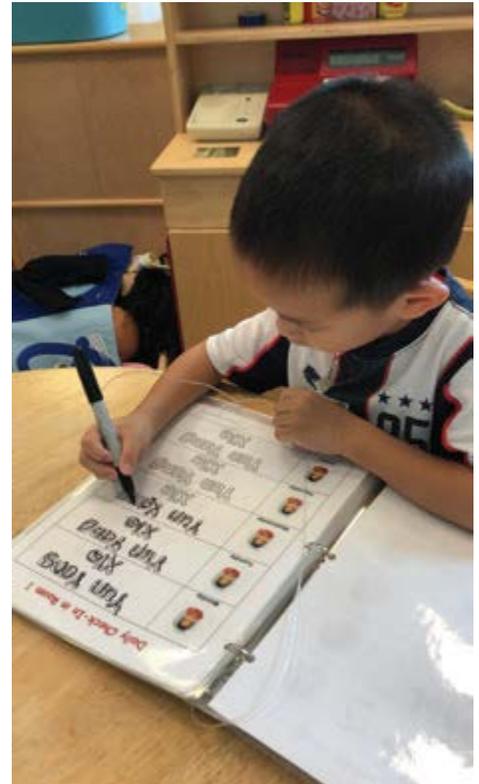
Since the pandemic was declared, there have been reservations among parents to take their children outside for anything, including doctor and dental appointments. Staff provided guidance on the importance of preventative screenings and vaccinations in preventing illness, how to choose a primary care physician, and how to evaluate office practices related to health and safety during the pandemic.

Formalized daily health checks and enhance risk management plans were implemented as in-person programming resumed in July 2020 to document symptoms and determine whether children were able to attend school safely.

Social Service Key Findings

Paying high housing costs limits the resources households have for other necessities like food, health care, transportation and child care.ⁱ The Chicago Coalition for the Homeless considers renters who pay more than 30% of their income on housing to be “rent burdened” and to be severely rent burdened when the rental cost is more than 50% of income; both are a factor in homelessness.ⁱⁱ

Due to the pandemic, family resources were provided to support family needs including housing/rental assistance, food, diapers and formula, educational supplies to support at home learning and gift cards for urgent needs, etc. During the time the center was closed, the Mental Health Coordinator’s support was requested by FSS and teachers and utilized as a resource for families, (experiencing behavioral challenges at home, etc.) The Mental Health Coordinator facilitated virtual trainings (Managing Stressors, Dealing with 2020) for staff and helped to provide additional resources for use during remote learning such as social stories and visuals.



As the minimum wage continues to rise, at current federal poverty levels, more and more individuals and families will move above the 100% poverty threshold. While the federal poverty levels adjust every year, the adjustment may not offset the rise above the poverty level. And there might be political reasons why showing more people moving out of poverty is appealing. However, the rise in minimum wage to \$15 per hour in July 2021 will make fewer children eligible for Early Head Start and Head Start even as they could still benefit from the programs.

Parental involvement

The program uses the four planned times of family engagement, starting with the initial home visit to identify family goals, strengths, and necessary services and other supports by gathering information aligned with the Parent, Family and Community Engagement (PFCE) Framework. In addition to the initial home visit, a mid-year home visit and two parent teacher conferences are provided to discuss their child’s progress and goals. All home visits and conferences took place virtually after March 2020.

Parent Committee and Policy Committee Meetings

Closure due to the pandemic has made regular parent meetings more challenging as programs struggled to find ways to engage families virtually. Parent Committee Meetings took place via Zoom. Parent surveys were utilized to engage parent input regarding technology needs, returning to in-person services, and annual family surveys to provide feedback on the program, etc.

- Elections are held in the fall to determine parent representatives to lead the Parent Committee and Policy Committee.
- Monthly Policy Committee Meetings took place over Zoom allow opportunities for parents across all sites to meet and work together with center leadership to discuss program plans, goals and progress towards the goals. They assist by reviewing and approving staff hires and terminations, program budgets and amendments to the budget, and providing input into program plans and policies.

Parent Education Activities

Health

- ✓ Pedestrian Safety
- ✓ COVID-19 updates
- ✓ Transitioning back to in-person learning
- ✓ Summer Safety – Nurse Consultant

Mental Health

- ✓ Meet the Mental Health Consultant
- ✓ Regressive behaviors during the pandemic - MHC
- ✓ Transitioning to Kindergarten

Education and Literacy

- ✓ Learning Genie – virtual Lending Library
- ✓ Family Literacy – “Read for the Record”
- ✓ Virtual Learning – Child & Family Expectations
- ✓ Review of Head Start Outcomes

Community and Social Services

- ✓ Health Service Advisory Committee Meeting
- ✓ Community Assessment Focus Group

Kindergarten Readiness

- ✓ Options for Knowledge: the kindergarten application process

Family Events

- ✓ Virtual Week of the Young Child
- ✓ Weekly check in’s with families

Family “give-aways”:

- ✓ Activity bags with supplies and take-home activities – bimonthly
- ✓ diapers and food give-aways



✓ gift cards
