



One Hope United Head Start Program

Annual Report 2019



General Information

Name of Agency: One Hope United

Program Number: 05CH8456-002
Program Name: One Hope United
Address: 514 W. 31st Street
Phone Number: 312-949-4045
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Head Start Director Name: Rosanne DeGregorio
Head Start Director Email: rdegregorio@onehopeunited.org

Agency Web Site Address: www.onehopeunited.org
Agency Type: Private/Public Non-Profit

Agency Description

One Hope United was founded as Chicago Baptist Orphanage in 1895. Today, One Hope United is a federation of agencies that spans four states, serving more than 15,000 children and families each year. One Hope United provides advocacy, support, and treatment to vulnerable children and families. Although there are countless child welfare agencies across the United States, very few organizations are able to offer the diverse array of prevention, intervention, and community-based programs and services available through One Hope United.

One Hope United's Early Learning and Child Development centers are dedicated to educating, nourishing, and empowering young children and families. Our 12 Child Development centers throughout the Chicago land area serve more than 2,200 children each year. All of our eligible centers are accredited or undergoing accreditation by the National Association for the Education of Young Children (NAEYC)—a distinction held by only 10% of centers in the country.

Program Description

The One Hope United Head Start Centers include the Bridgeport Child Development Center I & II. The programs have been providing the community with the highest quality of early education and care for 40 years.

Our teachers use The Creative Curriculum® to plan intentional, individualized learning experiences for children, including children with special needs. Our classroom environments include learning centers such as; blocks, dramatic play, art, library, discovery, sand and water, music and movement, and computers.

Children are engaged in activities that promote math, science, cognitive, social-emotional, physical, language and literacy development. Through active involvement with the environment, children learn to understand the world around them as they develop essential school-readiness skills and lay the foundation for a love of learning.

The Head Start Centers partner with the Ounce of Prevention Fund to provide Head Start services for 3- to 5-year-olds. The Head Start model provides a nurturing environment that supports the healthy growth and development of each child in the context of the child’s family, culture and community. The center also partners with the Department of Children and Family Services to provide Preschool for All and Prevention Initiative Programs that provide a seamless transition for children from preschool into the public school system.

Locations / Communities Served

Bridgeport Child Development Center
 3053 S. Normal Avenue
 Chicago, IL 60616

Edgewater Early Learning Center
 5244 N. Lakewood Ave.
 Chicago, IL 60640

Bridgeport Child Development Center II
 514 W. 31st Street
 Chicago, IL 60616

Serving Bridgeport & New City

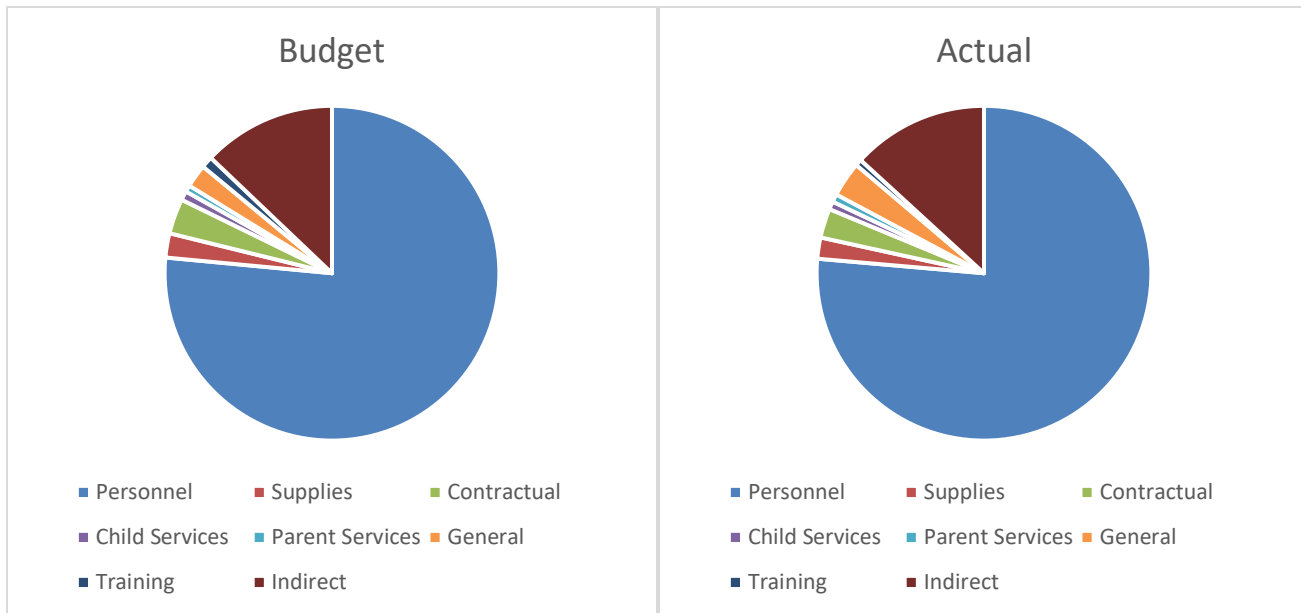
Serving Edgewater, Uptown & Rogers Park

Overall Grantee Budget 2019 – Head Start

Total Public and Private Funds received: \$ 4,892,386

Public Funds		Private Funds	
Source	Amount	Source	Amount
Federal	1,238,887	Individuals, Corporations, Foundations, etc.	496,866
State	2,299,994	In-kind	34,640
Preschool For All	822,000		
Total	4,360,881	Total	525,299

2019 Budget and Actual Expenditures



Summary of your most current Community Assessment Children and Families Served in 2019

Grantee Funded Enrollment

	Head Start Enrollment	Early Head Start Enrollment
Center-based Program		
a. 5 days per week	144	0
1. Full day enrollment	144	0
2. Part day enrollment	0	0
b. 4 days per week	0	0
1. Full day enrollment	0	0
2. Part day enrollment	0	0
Home based Program	0	0
Unallocated slots	0	0
	144	0

Total Children Served: 168

Total Families Served: 161

Average monthly enrollment (as percentage of funded enrollment): 100%

Number of Eligible Children in Community, ages 3-5	2199
Percentage of children served in agency	8%

Health

Percentage of enrolled children who received medical and dental exams

	Received Medical Exams	Received Dental Exams
	98%	91%

Community Assessment Summary:

Demographic Key Findings

One Hope United’s Chicago community areas had one of the more diverse populations racially, ethnically and in language. In race and ethnicity:

- 15% identified as Hispanic
 - 4% Hispanic – Black
 - 69% Hispanic – White
 - 15% Hispanic – Bi-Racial
 - 12% Hispanic – Other
- 65% non-Hispanic Asian
- 11% non-Hispanic Black
- 6% non-Hispanic White
- 3% non-Hispanic Bi-Racial

In language:

- 25% English
- 5% Spanish
- 66% Asian
- 1% Middle Eastern/Asian
- 1% African
- 2% European/Slavic



Education Key Findings

National studies are showing that early education programs are reaching more Hispanic populations. The national data, however, also shows that families with non-standard work hours, Spanish speaking families with English barriers, dual language learners, and isolated families may still not access high quality early education programs for their children. In a 2014 national study, only about a third of dual language learners were enrolled in high quality early education programs. Although children benefit from knowing two or more languages (school success, brain flexibility and social-emotional development), entering kindergarten with low English proficiency can be detrimental to school performance in later years. High quality early education programs can help dual language learners enter kindergarten with higher English proficiency.

92% of children served in One Hope United's Head Start programs in 2019 – 2020 were dual language learners. The majority of the children speak a dialect of Chinese as their home language, including: Mandarin, Cantonese, and Taisanese. Out of all the children, 90% speak a dialect of Chinese, 9% speak English, 1% speaks Spanish, and 1% speaks Arabic. The program is implementing the Planned Language Approach to ensure that children receive instruction in both English and their home language in an effort to improve language and literacy outcomes for children.



Disabilities Key Findings

One Hope United served 20 children with disabilities in 2017-2018. All were receiving services. The number served represents 13% of funded enrollment and 11% of cumulative enrollment. One Hope United served 9 children with developmental delays, 8 with speech/language delays, 2 children with autism, and 1 child with a health delay.

Health Key Findings

Over five years, the One Hope United Head Start programs have ensured that all or almost all children had health insurance, a medical home, immunizations, physicals and having a dental home. Dental exams were completed for 93% of the children, preventive dental care for 90% and 81% of children who needed treatment, received treatment. One Hope United did not serve any children with elevated blood levels and 7 children with asthma.

Social Service Key Findings

Paying high housing costs limits the resources households have for other necessities like food, health care, transportation and child care.ⁱ The Chicago Coalition for the Homeless considers renters who pay more than 30% of their income on housing to be “rent burdened” and to be severely rent burdened when the rental cost is more than 50% of income; both are a factor in homelessness.ⁱⁱ In 2015 640,700 Chicago households were rent burdened, paying more than 30% of their income on rent.

As the minimum wage continues to rise, at current federal poverty levels, more and more individuals and families will move above the 100% poverty threshold. While the federal poverty levels adjust every year, the adjustment may not offset the rise above the poverty level. And there might be political reasons why showing

more people moving out of poverty is appealing. However, the rise in minimum wage will make fewer children eligible for Early Head Start and Head Start even as they could still benefit from the programs.

Parental involvement

The program uses the four planned times of family engagement, starting with the initial home visit to identify family goals, strengths, and necessary services and other supports by gathering information aligned with the Parent, Family and Community Engagement (PFCE) Framework. In addition to the initial home visit, a mid-year home visit and two parent teacher conferences are provided to discuss their child's progress and goals.

Parent Committee and Policy Committee Meetings

- Monthly Parent Committee Meetings took place at each center
- Parents reviewed menus, discussed child outcomes, reviewed self-assessment results and Quality improvement plan, provided input for program activities and participated in workshops to enhance their parenting skills and understanding of child development.
- Elections are held in the fall to determine parent representatives to lead the Parent Committee and Policy Committee.
- Monthly Policy Committee Meetings allow opportunities for parents across all sites to meet together and work with center leadership to discuss program plans, goals and progress towards the goals. They assist by reviewing and approving staff hires and terminations, program budgets and amendments to the budget, and providing input into program plans and policies.

Parent Education Activities

Health

- ✓ Asthma and Lead Facts
- ✓ Minimizing Choking Hazards
- ✓ Picky Eaters and Childhood Obesity
- ✓ Why Dental Treatment is Important
- ✓ First Aid

Mental Health

- ✓ Meet the Mental Health Consultant
- ✓ Ages & Stages: Is this Normal?
- ✓ Stress SOS!
- ✓ Helping your Child with the Transition to Kindergarten

Education and Literacy

- ✓ Language, Literacy and Your Child
- ✓ Lending Library
- ✓ Weekly Reader
- ✓ Family Literacy – “Read for the Record”
- ✓ Curriculum Night/Open House



Male Involvement

- ✓ Numbers all around us
- ✓ Work Together/Play Together
- ✓ Donuts with Dad

Community and Social Services

- ✓ Health Service Advisory Committee Meeting
- ✓ Community Assessment Focus Group
- ✓ Planting the Seeds for Financial Success

Kindergarten Readiness

- ✓ Options for Knowledge: How to apply for Kindergarten/CPS application process

Family Events

- ✓ Winter Celebration
- ✓ Chinese New Year
- ✓ Week of the Young Child
- ✓ End of the School Year Celebration



Kohl's Museum Story bus visits Bridgeport centers

